

Mt. Zion High School



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should:</p> <ul style="list-style-type: none"> Attend a career exploration day Understand entrepreneurship Complete a career cluster survey Complete an orientation to career clusters Know one or two career clusters for further exploration and development Know how career pathways courses and experiences articulate to degree programs at postsecondary options Develop public speaking skills Know how salary impacts standards of living Learn to protect themselves against identity theft Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators 	<p>A student should:</p> <ul style="list-style-type: none"> Know own learning style and how it relates to career interests Know career attributes related to career interests Memorize basic demographic information for resume/applications Know general cost ranges of various postsecondary institutions Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt Know the relationship between high school coursework, attendance, and grades to postsecondary plans Complete a unit on education planning Know the benefit of early college credit opportunities to postsecondary access and completion Know importance of community service and extracurricular activities to postsecondary and career plans Outline a plan for community service and extracurricular activities related to postsecondary plans 	<p>A student should:</p> <ul style="list-style-type: none"> Participate in mock job interview Revisit career cluster interest survey and make a career interest survey Compare and contrast personal strengths and weaknesses with career choice Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters Attend a workshop on employer expectations and employability skills Understand the job application process and terms Complete a financial aid assessment with a family member Be exposed to a financial literacy unit in a course or workshop Understand pay stubs, W-2s, and income taxes Understand different banking relations Learn about savings and investments Learn about debt and credit scores Explore the opportunity costs of postsecondary choices Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) 	<p>A student should:</p> <ul style="list-style-type: none"> Visit at least one workplace aligned with career interests Create a resume and personal statement Know the difference between need-based, merit-based, and self-help student financial aid programs Know estimated cost of each postsecondary option Know financial aid deadlines for chosen postsecondary options Know where to find scholarship opportunities Meet with a school counselor to track progress and/or revise postsecondary plans Complete a college fit/damage inventory Attend a college fair Know 3-5 match schools, one safety, one reach school for postsecondary program of study Take at least one college entrance exam 	<p>A student should:</p> <ul style="list-style-type: none"> Participate in a job shadowing opportunity Complete a unit on employee benefits and retirement planning Complete the FAFSA Attend a FAFSA completion workshop Complete a thorough scholarship search and application process Know the terms and conditions of any scholarship or loan Explore internships and apprenticeships for scholarships and money opportunities Prepare a budget Address any remedial needs in math/ELA Visit at least 3 postsecondary institutions By 12/31 Complete 3 or more admissions applications to postsecondary institutions Understand the college placement process By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
<p> ● Career Exploration and Development ● Financial Aid and Literacy ● Post-Secondary Education Exploration, Preparation, and Selection </p>				



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<p>A student should:</p> <ul style="list-style-type: none"> Know relationship between community service/extracurricular activities and postsecondary/career goals 		<p>A student should:</p> <ul style="list-style-type: none"> Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course Know the different types of postsecondary credentials and institutions Know the general timing of postsecondary entrance exams and applications 		



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